

Screening Equality Impact Assessment – to identify potential differential impacts on protected groups of any new or changing activities and establish whether a full Equality Impact Assessment is needed.

<b>Service</b>	Park and Leisure	<b>Officer responsible for the screening/scoping</b>	Hendryk Jurk, Countryside Manager		
<b>Name of the activity to be assessed</b>	Future Operation of Chantry Wood Campsite	<b>Date of Assessment</b>	28/11/2018	<b>Is this a proposed new or existing activity?</b>	new
<b>1. Briefly describe the aims, objectives and purpose of the activity?</b>	Options appraisal for the future operation and alternative uses for the Chantry Wood Campsite				
<b>2. Are there any associated or specific objectives of the activity? Please explain.</b>	<p>Appraisal of various options for the future operation and alternative uses for the Chantry Wood Campsite. The seven option considered are</p> <ul style="list-style-type: none"> <li>• A: Fully refurbish campsite with upgraded facilities</li> <li>• B: Continue current operation with small facility improvements</li> <li>• C: Continue current operation without improvements</li> <li>• D: Carry out small scale refurbishment to lease area for forest school use</li> <li>• E: Lease area for forest school use without facility improvement</li> <li>• F: Return site to grassland/ woodland</li> <li>• G: Consult on options</li> </ul>				
<b>3. Who is intended to benefit from this activity and in what way?</b>	Site users of Chantry Wood (general public). Children taking part in outdoor education.				
<b>4. What outcomes are wanted from this activity?</b>	Financially and environmentally sustainable use of the Chantry Wood Campsite Area. Long term protection and appreciation of the Countryside side and Environment in general. Protection of Chantry Wood and the integrity of the Surrey Hills AONB.				
<b>5. What factors/forces could contribute/detract from the outcomes?</b>	Financial constraints.				

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<b>6. Who are the main stakeholders in relation to the activity?</b>	Visitors to the Countryside/ Chantry Wood, Community Groups, current campsite customers	<b>7. Who implements the activity, and who is responsible for the activity?</b>	Countryside Team within Parks and Leisure
<b>8. Are there concerns that the activity <u>could</u> have a differential impact on racial groups?</b>	Y	N	No.
<b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b>	There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.		
<b>9. Are there concerns that the activity <u>could</u> have a differential impact on grounds of gender?</b>	Y	N	No
<b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b>	There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.		
<b>10. Are there concerns that the activity <u>could</u> have a differential impact on those who have a disability?</b>	Y	N	No

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<p><b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b></p>	<p>No chance to general access to countryside proposed. Preferred option includes improved access to participation in outdoor education.</p>		
<p><b>11. Are there concerns that the activity <u>could</u> have a differential impact on grounds of sexual orientation?</b></p>	<p>Y</p>	<p>N</p>	<p>No.</p>
<p><b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b></p>	<p>There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.</p>		
<p><b>12. Are there concerns that the activity <u>could</u> have a differential impact on grounds of age?</b></p>	<p>Y</p>	<p>N</p>	<p>yes</p>
<p><b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b></p>	<p>Proposal includes changing main customer base from families to primary school children.</p>		
<p><b>13. Are there concerns that the activity <u>could</u> have a differential impact on grounds of religious belief?</b></p>	<p>Y</p>	<p>N</p>	<p>No</p>
<p><b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b></p>	<p>There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.</p>		
<p><b>14. Are there concerns that the activity <u>could</u> have a differential impact on those who have caring responsibilities?</b></p>	<p>Y</p>	<p>N</p>	<p>No</p>
<p><b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b></p>	<p>Preferred option includes improved access to participation in outdoor education.</p>		

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<b>15. Are there concerns that the activity could have a differential impact on grounds of marital status or civil partnership?</b>	Y	N	No
<b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b>	There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.		
<b>16. Are there concerns that the activity <u>could</u> have a differential impact due a woman's pregnancy or maternity?</b>	Y	N	No
<b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b>	There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.		
<b>17. Are there concerns that the activity <u>could</u> have a differential impact due to gender reassignment?</b>	Y	N	No
<b>What existing evidence, local or national, actual or presumed, do you have to support your response?</b>	There are no restrictions that prevent specific groups visiting the Countryside. We actively promote visits to our sites.		
<b>18. Could any differential impact identified in 8-17 amount to there being the potential for adverse impact in this activity?</b>	Y	N	No
<b>19. Can this adverse impact be justified on the grounds of promoting equality of opportunity for one or more of the protected groups or any other reason?</b>	Y	N	n/a

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<p><b>20. If the activity is of a strategic nature, could it help to reduce inequalities associated with socio-economic disadvantage?</b></p>	<p><b>Y</b></p>	<p><b>N</b></p>	<p>No</p>
<p><b>21. Is there any concern that there are unmet needs in relation to any of the above protected groups?</b></p>	<p><b>Y</b></p>	<p><b>N</b></p>	<p>No</p>
<p><b>22. Does ‘differential impact’ or ‘unmet need’ cut across one or more of the protected groups (e.g. elder BME groups)?</b></p>	<p><b>Y</b></p>	<p><b>N</b></p>	<p>N/A</p>
<p><b>23. If yes, should a full EIA, if necessary, be conducted jointly with another service area or contractor or partner or agency?</b></p>	<p><b>Y</b></p>	<p><b>N</b></p>	<p>No</p>
<p><b>24. Is there a missed opportunity to improve this activity to meet the general duties placed on public bodies to eliminate unlawful discrimination, to advance equality of opportunity and to promote good relations between people who share protected characteristics and those who do not?</b></p>	<p><b>Y</b></p>	<p><b>N</b></p>	<p>No. The proposed activity supports the policies in the Council’s Countryside Vision. The Countryside Vision document aims to guide resources to promote improved access across Guildford Borough’s Countryside Estate.</p>

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<b>25. Should the policy proceed to a full equality impact assessment? Please use the scoring process in the right hand column to guide you.</b>	<b>Y</b>	<b>N</b>	0 – no possible relevance or adverse impact 1 – extremely low relevance and adverse impact 2 – relatively low relevance and adverse impact 3 – medium relevance and adverse impact 4 - relatively high relevance and adverse impact											
			0-11 points		low adverse impact, no need for full EIA								0	
			12-20points		medium adverse impact, full EIA required								0	
		21-27 points		high adverse impact, full EIA required								0		
			<b>Age</b>	<b>Disability</b>	<b>Mat</b>	<b>Gender</b>	<b>Marriage</b>	<b>Race</b>	<b>Trans</b>	<b>Sexuality</b>	<b>Religion</b>	<b>Total</b>	<b>Impact</b>	
			0	0	0	0	0	0	0	0	0	0	0	
<b>26. If a full EIA is not required, are there any changes required to the proposal to improve it around the equality agenda?</b>			No											
<b>27. How will any actions identified in 20. to 26. above be taken forward?</b>			N/A											

Signed  
(completing officer)            Hendryk Jurk

Date 28/11/2018

Signed  
(Head of Service)                Paul Stacey

Date

Countersigned  
(member of Equality Action Group)

Date